



## **POLICY: CURRICULUM DELIVERY**

*Hapaitia te ara tika pumau ai te rangatiratanga mo nga uri whakatipu.  
Foster the pathway of knowledge to strength, independence and growth for future generations.*

### **PURPOSE:**

1. To develop the knowledge, understanding, skills and attitudes in all children according to their individual capabilities.
2. To provide an inclusive, broad education reflecting local tikanga, matauranga Māori and Te Ao Māori which meets, where possible, both the immediate and long term needs of each child, no matter what their individual abilities are, through a balanced curriculum covering the nine learning areas and Key Competencies needed to participate successfully in an ever changing world.
3. To develop quality and consistency in teaching and learning programmes across the school.
4. To ensure that our Special Character is integrated throughout the teaching and learning programme.

### **PROCEDURES:**

1. The New Zealand Curriculum, the school's Charter and the Stella Maris Curriculum Plan and our Special Character establish the direction for learning and assessment at Stella Maris Catholic Primary School.
2. The curriculum will recognise, respect and respond to the educational needs, experiences and interests of all students.
3. The curriculum at Stella Maris will ensure that learning progresses coherently throughout schooling. At all year levels programmes will build on children's previous learning experiences and prepare them for future learning.
4. Curriculum mapping will be in place across learning areas.
5. The teaching and learning programmes will be reviewed and updated regularly.
6. Curriculum reviews are reported to the Board monthly.

### **POLICY REVIEW DATE:**

This policy will be reviewed according to the Board's Effectiveness Review Programme.