

SHINE together to learn by “Living the Marian Values”

Some examples of how you might do this include:

- Give to your own family: prepare a two course meal for your family, or take on a job at home for at least 6 months.
- Find a way to help those in need eg: donate to a food bank, donate toys to charity, help make a meal for our pastoral care team.
- Visit an elderly relative regularly – how can you help them?
- Participate in the Sacramental Programme in your Parish.
- Create a slideshow or poster that explains one of our Marian Values.
- Help out around the school (eg: join Green Team, ask your teacher how you can help in the class or around school).
- Help our environment -collect rubbish and help clean up a local beach or park.
- Or... design your own challenge related to the Marian Values.

SHINE together to learn through “The Arts”

Some examples of how you might do this include:

- Create a poster or artwork that encourages people to care for our planet.
- Create a picture to illustrate a favourite poem.
- Create a mask.
- Learn to play a musical instrument and perform for your class.
- Participate in a dance or drama club.
- Participate in the school choir, Kapa Haka, or Pasifika group for the school year.
- Or... design your own challenge related to “The Arts”.

SHINE together to learn through “Physical Activity and the Outdoors”

Some examples of how you might do this include:

- Improve your fitness: over a term run or walk at least 15km, or cycle at least 50km, swim non-stop for 200m (or set a new personal best).
- Explore the outdoors: with family or friends do some tramps through native bush, or explore our regional parks.
- Participate in a school/club sport for a season – attend all the practices and games.
- Join a community group (eg: Scouts, Girl Guides, Surf Club) and participate for a year.
- Participate in a multisport event (eg: Kiwi Kids Tryathlon)
- Or... design your own challenge related to “Physical Activity and the Outdoors”

SHINE together to learn through “Academic Excellence”

Some examples of how you might do this include:

- Research a question related to the term’s concept. Be creative in your presentation.
- Enjoy reading: set yourself a goal to see how many books from the Public Library you can read over 2 terms, or read books by 4 different authors.
- Become a reporter: present a written report on a school, community or national event.
- Improve your science and technology skills: design a craft that flies.
- Research a famous New Zealander and share what you have learnt with your teacher.
- Or... design a challenge related to “Academic Excellence”.

SHINE Guidelines

- You need to complete at least 7 challenges by the end of October. You might like to do 2 a term in terms 1-3, and then 1 in term 4 so spread them out.
- You may complete more than 7 challenges – but remember it is about quality not quantity. So take your time and complete each challenge to the absolute best of your ability.
- When you share your challenges with your teacher be prepared to talk about the learning you have done in completing the challenge.
- You will be able to mark off your challenges on a chart in the classroom throughout the year.
- Remember all challenges have to be completed by the end of October.

“SHINE FOR GOD”

SHINE Challenge Check						
1	2	3	4	5	6	7



YEAR 4 SHINE CHALLENGES



Name: _____

Class: _____