

### SHINE together to learn by “Living the Marian Values”

Some examples of how you might do this include:

- Find a way to help those in need: eg: participate in the 20 Hour Famine, give regularly to the parish Share and Care, help someone in the community or your neighbourhood, give a percentage of your pocket money to a selected charity regularly.
- Give to your family, eg: do a job for your family for the year, or prepare 3 meals.
- Participate in the Sacramental Programme in your parish.
- Give your time, eg: become an altar server or projectionist at church, visit an elderly family member/neighbour – think about how you can help them, join a church or community group that helps other people.
- Help out around school – volunteer for the roles of responsibility (carpark valet, librarian, Green Team...).
- Or... design your own challenge related to the Marian Values.

### SHINE together to learn through “Physical Activity and the Outdoors”

Some examples of how you might do this include:

- Improve your fitness: over 2 terms run/walk at least 30km or cycle 60km or swim non-stop for 300m (or set a new personal best)
- Explore the outdoors – do at least 2 tramps in the Rodney/Auckland area, visit the regional parks, Rangitoto..., participate in an outdoor cooking experience.
- Participate in a community sports event eg: Kiwi Kids Tryathlon
- Join a school/club sports team for at least a season.
- Join a local surf club.
- Or... design your own challenge related to “Physical Activity and the Outdoors”

### SHINE together to learn through “The Arts”

Some examples of how you might do this include:

- Research religious icons and create one for your own prayer focus.
- Create a power point or poster that explains our school motto “Shine for God”.
- Visit an art exhibition, research an artist and use the same techniques as they use to create an artwork of your own.
- Learn a craft or musical instrument
- Join a dance or drama class and commit to it for a full season.
- Join the choir, Kapa Haka, and/or Pasifika for the year.
- Or... design your own challenge related to “The Arts”.

### SHINE together to learn through “Academic Excellence”

Some examples of how you might do this include:

- Improve your maths ability: achieve 1 gold certificate in Mathematics (20 weeks at 1000 points per week).
- Report on a school or local event.
- Reading: set yourself a challenge to see how many books from the public library you can read in a term, or read books from at least 4 different authors.
- Science and technology: design and build a toy for a younger child, carry out a science investigation.
- Research an aspect of one of this year’s concepts.
- Or... design a challenge related to “Academic Excellence”.

## SHINE Guidelines

- You need to complete at least 7 challenges by the end of October. You might like to do 2 a term in terms 1-3, and then 1 in term 4 so spread them out.
- You may complete more than 7 challenges – but remember it is about quality not quantity. So take your time and complete each challenge to the absolute best of your ability.
- When you share your challenges with your teacher be prepared to talk about the learning you have done in completing the challenge.
- You will be able to mark off your challenges on a chart in the classroom throughout the year.
- Remember all challenges have to be completed by the end of October.

## “SHINE FOR GOD”

SHINE Challenge Check						
1	2	3	4	5	6	7



## YEAR 6 SHINE CHALLENGES



Name: \_\_\_\_\_

Class: \_\_\_\_\_