	NATIONAL STANDARDS BY THE END OF YEAR 6		
	THE NATIONAL STANDARD	TO MEET THE STANDARD YOUR CHILD WILL	
		INDEPENDENTLY:	
READING	By the end of Year 6, students will read, respond to, and think critically about texts in order to meet the reading demands of the NZ Curriculum at level 3. Students will locate, evaluate, and bring together information and ideas within and across a small range of texts appropriate to this level as they generate and answer questions to meet specific learning purposes across the curriculum.	 read non fiction books, chapter books, magazines, and information on the computer. read a variety of texts in all areas of the curriculum. read longer texts more quickly, and read for longer periods of time. find information and ideas easily in the story, as well as information that is more hidden – using clues in the text and what they already know. work out words they don't know the meaning of by using clues in the text or pictures and diagrams. quickly find important ideas and information by 'skimming' and 'scanning' (e.g., using sub-headings, keywords, or first sentences in paragraphs). know they sometimes need t read from several sources of information (books, magazines, the Internet) to get all the information they need for their work. express an opinion about the text they are reading. 	
WRITING	By the end of Year 6, students will create texts in order to meet the writing demands of the NZ Curriculum at level 3. Students will use their writing to think about, record, and communicate experiences, ideas, and information to meet specific learning purposes across the curriculum.	 choose the type of writing to suit the audience. plan what they will write in different ways. organise their writing logically using paragraphs as well as other features like headings, sub-headings, diagrams, pictures and captions. choose words carefully to suit the topic or purpose and to make people want to read their writing. use a variety of sentence structures, that vary in beginnings, length and are grammatically correct. organise related ideas into paragraphs. check their writing to make sure it makes sense. spell most words correctly and use appropriate punctuation. revise and edit their writing to clarify its meaning and add impact or interest. proof read to check spelling, grammar, and punctuation using appropriate computer based and print tools. 	

MATHEMATICS

By the end of Year 6, students will be achieving at Level 3 of the NZ Curriculum, solving realistic problems using their growing understanding of number, algebra, geometry, measurement and statistics.

They will be solving problems involving several steps and which require them to choose the most appropriate method for the problem. They will be learning a range of approaches to solve problems and will be able to make general statements about numbers and patterns.

- solve problems (using +, -, x, \div) that require them to choose the best method.
- use repeated halving or known multiplication facts to solve problems involving fractions.
- find the value of a given number in a pattern.
- sort, create and identify 2D and 3D shapes.
- measure time and find the area and volume of objects.
- use grid references on maps and points of the compass to give directions.
- draw objects from different view points.
- explain results of investigations by identifying patterns.
- experiment to work out the likelihood of an event happening.

This is a small part of the skills and knowledge your child is learning in order to meet this standard. Talk to your teacher to find out more information about your child's learning.

More information and ideas for helping your child at home can be found at the following links:

http://nzcurriculum.tki.org.nz/National-Standards/Supporting-parents-and-whanau/Resources#snapshot_pdfs

http://parents.education.govt.nz/primary-school/learning-at-school/what-reading-writing-and-maths-skills-is-my-child-learning/

http://parents.education.govt.nz/primary-school/learning-at-school/national-standards-and-nga-whanaketanga-rumaki/

www.stellamaris.school.nz then click on the "News & Information" tab.