

NATIONAL STANDARDS BY THE END OF YEAR 5		
	THE NATIONAL STANDARD	TO MEET THE STANDARD YOUR CHILD WILL INDEPENDENTLY:
READING	<p>By the end of Year 5, students will read, respond to, and think critically about texts in order to meet the reading demands of the NZ Curriculum as they work towards level 3.</p> <p><i>Students will locate, evaluate, and bring together information and ideas within and across a small range of texts appropriate to this level as they generate and answer questions to meet specific learning purposes across the curriculum.</i></p>	<ul style="list-style-type: none"> - be reading and understanding a variety of fiction and non fiction texts to support their learning across all areas of the curriculum. - read for longer periods of time. - choose texts that support their learning and choose texts to read for fun. - choose reading skills they use when they have difficulties and when they are reading harder texts, e.g., rereading parts they don't understand. - work out words they don't know by using other words around the problem, pictures or other clues. - understand and discuss the different levels of meaning a text may have, e.g., understanding hidden meanings. - read different texts about the same topic, and be able to pull this information together to express an idea, or write on a topic. - ask and answer questions about things they read. - discuss the way authors have made choices when writing – about words, places, characters, and ideas the authors have chosen. - use the features of the text (sub-headings, text boxes, glossaries, indexes, diagrams, photos, maps) to help gain meaning or information.
WRITING	<p>By the end of Year 5, students will create texts in order to meet the writing demands of the NZ Curriculum as they work towards Level 3.</p> <p><i>Students will use their writing to think about, record, and communicate experiences, ideas, and information to meet specific learning purposes across the curriculum.</i></p>	<ul style="list-style-type: none"> - use different ways to think about, plan, organise and communicate experiences, information and ideas. - use words and phrases that are about a topic and chosen for the audience. - choose the best way to express their message or ideas in writing to suit the purpose. - organise their writing, use detail to support main ideas and paragraphs to group their ideas. - improve the clarity and impact of their writing, often after feedback from others. - check their own writing for correct spelling, grammar and punctuation. - use language features (e.g., similes, metaphors) and visual features (e.g., illustrations, diagrams) to support their writing. - use a variety of sentence structures, that vary in beginnings, length and are mostly grammatically correct. - organise related ideas into paragraphs. - use capital letters, full stops, question marks, exclamation marks, commas for lists, speech marks and apostrophes for contractions, most of the time. - choose the best way to publish their writing, including computer technology, print, charts and diagrams.

MATHEMATICS	<p>By the end of Year 5, students will be achieving at early Level 3 of the NZ Curriculum, solving realistic problems using their growing understanding of number, algebra, geometry, measurement and statistics.</p> <p><i>They will be solving problems involving several steps, for which they need to choose the most appropriate method to help them solve the problem. They will be learning a range of approaches to solving problems.</i></p>	<ul style="list-style-type: none"> - choose an appropriate method to solve problems (using +, -, x, ÷) and clearly explain their methods to other people. - use their known basic facts to work out unknown facts and to find fractions of sets, shapes and quantities. - sort 2D and 3D shapes and justify how they have been grouped. - use grid references on maps and points of the compass to describe the location of objects. - measure the size and capacity of objects. - explore the concept of chance by listing all of the possible outcomes. - investigate questions, show the information and discuss the data. <p><i>This is a small part of the skills and knowledge your child is learning in order to meet this standard. Talk to your teacher to find out more information about your child's learning.</i></p>
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More information and ideas for helping your child at home can be found at the following links:

http://nzcurriculum.tki.org.nz/National-Standards/Supporting-parents-and-whanau/Resources#snapshot_pdfs

<http://parents.education.govt.nz/primary-school/learning-at-school/what-reading-writing-and-maths-skills-is-my-child-learning/>

<http://parents.education.govt.nz/primary-school/learning-at-school/national-standards-and-nga-whanaketanga-rumaki/>

www.stellamaris.school.nz then click on the "News & Information" tab.