

NATIONAL STANDARDS BY THE END OF YEAR 4		
	THE NATIONAL STANDARD	TO MEET THE STANDARD YOUR CHILD WILL INDEPENDENTLY:
READING	<p>By the end of year 4, students will read, respond to, and think critically about texts in order to meet the reading demands of the NZ Curriculum at level 2.</p> <p><i>Students will locate and evaluate information and ideas within texts appropriate to their level as they generate and answer questions to meet specific learning purposes across the curriculum.</i></p>	<ul style="list-style-type: none"> - be reading a variety of fiction and non-fiction texts to support their learning in all areas of the curriculum . - know what they like to read and be able to choose what's right for them. - understand what they are reading and be able to talk about the main ideas, as well as ideas that are not so obvious. - recognise and understand the information in different kinds of books. - read smoothly, like talking. - notice when they make a mistake in their reading and be able to fix it, most of the time. - read to find out information, like answers to questions. - use the features of the text (sub-headings, text boxes, glossaries, indexes, diagrams, photos, maps) to help gain meaning or information. - make predictions about the text.
WRITING	<p>By the end of year 4, students will create texts in order to meet the writing demands of the NZ Curriculum at level 2.</p> <p><i>Students will use their writing to think about, record, and communicate experiences, ideas and information to meet specific learning purposes across the curriculum.</i></p>	<ul style="list-style-type: none"> - use their writing to think about, record and communicate experiences, ideas and information. - write by themselves for different purposes. - know that their writing needs to be suited to the audience. - read and change their writing to improve it, most of the time. - notice mistakes and correct them in their writing (spelling, grammar, punctuation), most of the time. - publish their writing in a variety of ways including using computers, cameras, illustrations, and diagrams. - use language features (e.g., similes, metaphors) and visual features (e.g., illustrations, diagrams) to support their writing. - use a variety of sentence structures, that vary in beginnings, length and are mostly grammatically correct. - use paragraphs, most of the time. - use capital letters, full stops, question marks, exclamation marks, commas for lists, speech marks and apostrophes for contractions, most of the time.

MATHEMATICS	<p>By the end of year 4, students will be achieving at level 2 of the NZ Curriculum, solving realistic problems using their growing understanding of number, algebra, geometry, measurement and statistics.</p> <p><i>They will be solving problems by using basic addition, subtraction and simple multiplication facts and their knowledge of place value.</i></p>	<ul style="list-style-type: none"> - work with numbers up to 1000. - use their knowledge of 2,3, 4, 5 and 10 times tables to solve problems. - find fractions of sets, shapes and quantities. - make and continue patterns and explain the rule for the pattern. - sort objects and describe how they have been grouped (e.g., shape and size). - choose how you can best measure length, area, volume, capacity, weight, temperature and time. - use simple maps to show position and direction. - talk about events that will or will not happen. - make up questions to investigate then graph and discuss their findings. <p><i>This is a small part of the skills and knowledge your child is learning in order to meet this standard. Talk to your teacher to find out more information about your child's learning.</i></p>
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More information and ideas for helping your child at home can be found at the following links:

http://nzcurriculum.tki.org.nz/National-Standards/Supporting-parents-and-whanau/Resources#snapshot_pdfs

<http://parents.education.govt.nz/primary-school/learning-at-school/what-reading-writing-and-maths-skills-is-my-child-learning/>

<http://parents.education.govt.nz/primary-school/learning-at-school/national-standards-and-nga-whanaketanga-rumaki/>

www.stellamaris.school.nz then click on the "News & Information" tab.