

NATIONAL STANDARDS AFTER THREE YEARS AT SCHOOL (Reported upon the third anniversary of when your child started school)		
	THE NATIONAL STANDARD	TO MEET THE STANDARD YOUR CHILD WILL INDEPENDENTLY:
READING	<p>After three years at school, students will read, respond to, and think critically about fiction and non fiction texts at the Gold level on the colour wheel.</p> <p><i>The books your child is reading will have pages without pictures and some places, events, topics and words that are unfamiliar. Your child will be able to use the pictures and other features (sub-headings, text boxes, glossaries, indexes, diagrams, maps) to work out the meaning.</i></p>	<ul style="list-style-type: none"> - use the picture or the meaning of the text to work out unfamiliar words, or to understand the meaning. - notice when they have made a mistake and fix it up, most of the time. - find information that is clearly stated in the text, as well as some information that is hidden or suggested. - talk about the meaning of the text and tell you what they have learned from reading about a special topic, and check out if they know as much as the author when reading about an area of interest. - use the features of the text (sub-headings, text boxes, glossaries, indexes, diagrams, maps) to help gain meaning.
WRITING	<p>After three years at school, students will create texts in order to meet the writing demands of the NZ Curriculum as they work towards Level 2.</p> <p><i>Students will use their writing to think about, record, and communicate experiences, ideas, and information to meet specific learning purposes across the curriculum.</i></p>	<ul style="list-style-type: none"> - think about, record and communicate experiences, ideas and information. - organise their writing using a basic structure, e.g., writing a text with a beginning, a middle and an end. - write for a range of purposes that are linked to the curriculum, e.g., a report for social sciences, an experiment for science - write mainly simple (and sometimes complex) sentences that have different beginnings and lengths. - use some words that are specifically about the topic and chosen for the audience. - often correctly spell words they use, and use what they know about sounds in words to try to work out how to spell unknown words. - build on their knowledge of punctuation and use it more often.

MATHEMATICS	<p>After three years at school, students will be working at early Level 2 of the NZ Curriculum, solving realistic problems using their growing understanding of number, algebra, geometry, measurement and statistics.</p> <p><i>They will be solving problems by breaking up numbers and moving them around without counting, e.g., 8+5 could become 8+2+3</i></p>	<ul style="list-style-type: none"> - explore patterns in numbers up to 1000. - use their basic facts to solve problems - talk about fractions when sharing and exploring shapes and quantities. - organise objects and talk about what's different and what's the same. - create and describe patterns. - measure objects and time. - give and follow directions. - talk about the reasons why an event is likely to happen or not. - investigate a topic, display and discuss what they have discovered. <p><i>This is a small part of the skills and knowledge your child is learning in order to meet this standard. Talk to your teacher to find out more information about your child's learning.</i></p>
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More information and ideas for helping your child at home can be found at the following links:

http://nzcurriculum.tki.org.nz/National-Standards/Supporting-parents-and-whanau/Resources#snapshot_pdfs

<http://parents.education.govt.nz/primary-school/learning-at-school/what-reading-writing-and-maths-skills-is-my-child-learning/>

<http://parents.education.govt.nz/primary-school/learning-at-school/national-standards-and-nga-whanaketanga-rumaki/>

www.stellamaris.school.nz then click on the "News & Information" tab.