

NATIONAL STANDARDS AFTER TWO YEARS AT SCHOOL (Reported upon the second anniversary of when your child started school)		
	THE NATIONAL STANDARD	TO MEET THE STANDARD YOUR CHILD WILL INDEPENDENTLY:
READING	<p>After two years at school, students will read, respond to, and think critically about fiction and non fiction texts at the Turquoise level on the colour wheel.</p> <p><i>They will bring home fiction and non fiction books. The stories will be longer and might include diagrams with labels, some familiar words, some new topic words and descriptive language.</i></p>	<ul style="list-style-type: none"> - use what they know about letters and other words to work out new words. - read whole sentences without big pauses, and use the punctuation, so that the reading sounds smooth and interesting. - notice when they make important mistakes (especially if things stop making sense) and know how to fix them, most of the time. - use pictures, labels, speech bubbles, charts and tables to help them understand the stories. - read silently by themselves. - tell if the story is real or made up, remember important parts of it, and be able to find parts that answer questions. - talk about what they think will happen next or in the end.
WRITING	<p>After two years at school, students will create texts in order to meet the writing demands of the NZ Curriculum at Level 1.</p> <p><i>Students will use their writing to think about, record, and communicate experiences, ideas, and information to meet specific learning purposes across the curriculum.</i></p>	<ul style="list-style-type: none"> - write stories and other kinds of writing that they can use at school and at home. This includes simple instructions, explanations of what happens and the way it happens, simple descriptions of people, and of things they have done and seen, know about or are making up. - write several sentences in sequence with different beginnings relevant to the topic. - understands the importance of and interesting title. - includes special words that are important to the topic. - use full stops, question marks and capital letters most of the time. - spell many words correctly, and try writing new words using what they know about other similar words. - write longer sentences and use simple connecting words (“like”, “and”) to join sentences together.

MATHEMATICS	<p>After two years at school, students will be achieving at Level 1 of the NZ Curriculum, solving realistic problems using their growing understanding of number, algebra, geometry, measurement and statistics.</p> <p><i>They will be counting forwards and backwards, in their heads, from the biggest number, rather than starting at one. They may use their fingers to help them keep track of numbers.</i></p>	<ul style="list-style-type: none"> - solve problems using numbers up to 100. - count in 2s, 5s, and 10s, forwards and backwards. - find $\frac{1}{2}$ and $\frac{1}{4}$ of simple shapes and sets of objects. - sort objects into common groups and describe what they have done - ask and answer questions and display their findings. - give and follow directions. - measure objects using their hands, feet or pencil. <p><i>This is a small part of the skills and knowledge your child is learning in order to meet this standard. Talk to your teacher to find out more information about your child's learning.</i></p>
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More information and ideas for helping your child at home can be found at the following links:

http://nzcurriculum.tki.org.nz/National-Standards/Supporting-parents-and-whanau/Resources#snapshot_pdfs

<http://parents.education.govt.nz/primary-school/learning-at-school/what-reading-writing-and-maths-skills-is-my-child-learning/>

<http://parents.education.govt.nz/primary-school/learning-at-school/national-standards-and-nga-whanaketanga-rumaki/>

www.stellamaris.school.nz then click on the "News & Information" tab.