

NATIONAL STANDARDS AFTER ONE YEAR AT SCHOOL (Reported upon the first anniversary of when your child started school)		
	THE NATIONAL STANDARD	TO MEET THE STANDARD YOUR CHILD WILL INDEPENDENTLY:
READING	<p>After one year at school, students will read, respond to, and think critically about fiction and non fictions texts at Green level on the colour wheel.</p> <p><i>They will understand the stories they read, use many words that they already know, and will be able to check that their reading sounds like talking.</i></p>	<ul style="list-style-type: none"> - understand and talk about the stories they read. - share favourite parts with others. - use groups of letters they know to check or work out some new words. - recognise and use many commonly-used words. - use what they know about other words to work out words they don't know. - use clues, like pictures in text, to help them solve unknown words. - read smoothly. - enjoy reading and solving problems as they read
WRITING	<p>After one year at school, students will create texts as they learn in a range of contexts across the NZ Curriculum within Level 1.</p> <p><i>Students will use their writing to think about, record, and communicate experiences, ideas, and information to meet specific learning purposes across the curriculum.</i></p>	<ul style="list-style-type: none"> - show they can plan what they want to write about through talking, drawing or perhaps in words. - link their story to their everyday experiences. - use many words they know from their reading. - write several sentences relevant to the topic - use full stops and capital letters.
MATHEMATICS	<p>After one year at school, students will be achieving at early Level 1, solving realistic problems using the growing understanding of number, algebra, geometry, measurement and statistics.</p> <p><i>They are likely counting from 1 using their fingers or objects to solve problems. They may be starting to count in their heads and beginning to recognise number patterns like</i> $2 + 3 = 5$</p>	<ul style="list-style-type: none"> - solve mathematics problems up to 10, then up to 20. - count forwards and backwards with numbers up to 20, then 100, and know the number before and the number after any given number. - explore patterns, shapes and measurement. - organise and share objects. - talk about where they are, how they got there, and where they are going – “I am in front of the tree”, “I am behind you” - find out interesting facts by asking and answering questions (e.g., how many chairs are there in the classroom?) <p><i>This is a small part of the skills and knowledge your child is learning in order to meet this standard. Talk to your teacher to find out more information about your child's learning.</i></p>

More information and ideas for helping your child at home can be found at the following links:

http://nzcurriculum.tki.org.nz/National-Standards/Supporting-parents-and-whanau/Resources#snapshot_pdfs

<http://parents.education.govt.nz/primary-school/learning-at-school/what-reading-writing-and-maths-skills-is-my-child-learning/>

<http://parents.education.govt.nz/primary-school/learning-at-school/national-standards-and-nga-whanaketanga-rumaki/>