

SHINE together to learn through “Excellence in the Arts”

E1	Report on the symbolism used in paintings/icons.	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E2	Create a slideshow that reflects the gospel values.	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E3	Learn a new craft or musical instrument or join a dance/drama club and commit to it for a year/season.	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E4	Visit an exhibition and review it.	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E5	Improve your confidence and skill: Prepare and present a speech about a book and its author.	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E6	Join the choir, dance and/or Kapa haka for the year –attend all rehearsals and performances.	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>
E7	Design your own challenge. (Must be approved by your teacher first)	S	<input type="checkbox"/>	P	<input type="checkbox"/>	T	<input type="checkbox"/>

S = Self P = Parent T = Teacher



Guidance Notes
Years 6 SHINE Challenge

- ★ Year 6 must complete a minimum of 10 challenges by the end of October.
- ★ You may complete more challenges if you wish.
- ★ You must complete at least one challenge from each section.
- ★ With the help of your parents and teachers you may design your own challenge.
- ★ The “design your own challenge” must be approved by your teacher before you begin it.
- ★ It is up to you to meet with your teacher and show that you have completed each challenge (self check, parent check and some evidence).
- ★ It is quality, not quantity that counts, so take your time to do each challenge with excellence!
- ★ If you complete the required number of challenges by the end of October you will receive a SHINE trophy at the end of the year.



SHINE CHALLENGE



Years 6

Strength and
Hear**t**
In
New
Endeavours

Child's Name _____

SHINE together to learn by “Living the Gospel Marian Values”

- | | S | P | T |
|---|--------------------------|--------------------------|--------------------------|
| GV1 Give to children in need: Participate in the 20 hour Famine, raise a minimum of \$20. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV2 Give to your own family: Prepare 3 meals and do a job for your family for at least a term. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV3 Give to those in need: Earn pocket money through regular jobs/chores at home and give a percentage to a worthy cause for a month. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV4 Give of your time: Visit an elderly relative or person in need at least 4 times over a term and write a reflection about how you have tried to enrich their life. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV5 Give of your time: Take on a role within the church, e.g. altar server, projectionist etc... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV6 Participate in the Sacramental Programme in the parish. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV7 Design your own challenge. (Must be approved by your teacher first) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SHINE together to learn through “Service in School or the Community”

- | | S | P | T |
|--|--------------------------|--------------------------|--------------------------|
| S1 Help out around the school, e.g. Train as a librarian and help train others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S2 Help out around the school, take on a responsibility and remain committed for the required time, e.g. Green Team, Bus Monitor, Carpark Valet etc... | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S3 Join a church or community group that helps other people. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S4 Design your own challenge (Must be approved by your teacher first) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SHINE together to learn through “Physical Activity and the Outdoors”

- | | S | P | T |
|--|--------------------------|--------------------------|--------------------------|
| P1 Improve your fitness: Over 2 terms complete a run/walk of at least 30km or cycle 60km | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P2 Improve your swimming: Swim non-stop a total of 300m | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P3 Explore the outdoors: With family or friends do 2 tramps in the Rodney/Auckland area, e.g.. Visit the Regional Parks, Rangitoto etc, and participate in an outdoor cooking experience | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P4 Participate in a community sport event: e.g. Tryathlon community walks. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P5 Compete in a school/club sport and attend all practices and games for a season. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P6 Join the local Surf Club and become a Junior Life Saver | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P7 Design your own challenge. (Must be approved by your teacher first) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SHINE together to learn through “Academic Excellence”

- | | S | P | T |
|---|--------------------------|--------------------------|--------------------------|
| A1 Improve your maths ability: Achieve 1 gold certificate in Mathletics (20 weeks at 1000 pts per week). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2 Be a reporter: Report on a school or local event and present it to your class or for your class learning diary. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A3 Enjoy reading: Participate in the Mayor’s Reading Challenge at the public library or set yourself a challenge to see how many books from the public library you can read in a term – keep a reading log and compare characters in the books. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A4 Improve your technology skills: Design and build a toy for a younger child. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A5 Improve your science skills: Carry out a science investigation (remember to use fair testing if necessary) and present your findings to your class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A6 Research an aspect of one of this year’s concepts and present it to your class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A7 Design your own challenge. (Must be approved by your teacher first) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |