

## SHINE together to learn through “Excellence in the Arts”

	S	P	T
E1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- E1 Share your talents outside school hours. e.g. Demonstrate a dance, play a musical instrument, sing karaoke.
- E2 Craft: Make a photo frame, toy or picture, anything to give to someone in your family.
- E3 Paint a picture to illustrate a favourite poem.
- E4 Design your own challenge. (**Must be approved by your teacher before you start**)

S = Self P = Parent T = Teacher



### Guidance Notes Years 2 SHINE Challenge

- ★ You must complete 6 challenges by the end of October.
- ★ You may complete more challenges if you wish.
- ★ Try to complete your challenges from different sections.
- ★ With the help of your parents and teachers you may write your own challenge.
- ★ The “design your own challenges” must be approved by your teacher before you begin it.
- ★ It is up to you to meet with your teacher and show that you have completed each challenge (self check, parent check and some evidence).
- ★ It is quality not quantity that counts so take your time to do each challenge with excellence!
- ★ If you complete the required challenges over four terms and you will receive a



## SHINE CHALLENGE



Years 2

Strength and  
Heart  
In  
New  
Endeavours

Child's Name \_\_\_\_\_

## SHINE together to learn by “Living the Gospel Marian Values”

- |  | S                        | P                        | T                        |
|--|--------------------------|--------------------------|--------------------------|
| GV1 Give to families in need: Find a way to help those in need (e.g. collect and give food, toys, clothes to St Vincent de Paul, Care and Share, etc...) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV2 Give to your own family: Choose a new way to help at home regularly empty the dishwasher, water the garden, feed the cat – and keep it up all term.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV3 Give you time: Visit an elderly relative and spend quality time with them.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| GV4 Design your own challenge. <b>(Must be approved by your teacher before you start)</b>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## SHINE together to learn through “Service in School or the Community”

- |   | S                        | P                        | T                        |
|---|--------------------------|--------------------------|--------------------------|
| S1 Join a community group and help others or the environment. (e.g. Keas, Pippins, Surf Life Club etc...) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S2 Collect rubbish over four week period and keep a diary – adopt a reserve, beach, street.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S3 Help in class: Talk to you teacher for a way to help your classroom community for at least a term.     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S4 Design your own challenge. <b>(Must be approved by your teacher before you start)</b>                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## SHINE together to learn through “Physical Activity and the Outdoors”

- |   | S                        | P                        | T                        |
|---|--------------------------|--------------------------|--------------------------|
| P1 Explore the outdoors: With family or friends, visit a local park or reserve (e.g. Shakespear Park, Wenderholm, Eaves Bush) take some photos.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P2 Improve your skills: Learn to tie shoelaces, ride a bike without trainer wheels, learn to swim, learn to knit, sew, threading (make a necklace), hammer in nails – make a bird feeder. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P3 Compete in a school/club sport and attend all practices and games.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P4 Design your own challenge. <b>(Must be approved by your teacher before you start)</b>  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## SHINE together to learn through “Academic Excellence”

- |  | S                        | P                        | T                        |
|--|--------------------------|--------------------------|--------------------------|
| A1 Mathematics – Complete and log at least 3 Mathematics sessions per week ( <b>Achieve 2 Silver Certificate</b> )                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2 Enjoy reading. Make a reading log for the term. OR make a bookmark, OR a new book cover for your favourite book.                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A3 Write regularly in a personal journal OR write a creative story and illustrate it.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A4 Research a question connected to the terms Concept. (Check with your teacher before you start) Present your findings to your class – be creative! | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A5 Design your own challenge. <b>(Must be approved by your teacher before you start)</b>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |